2023 MGM Prince George’s County Local Development Council Program Scholarship

MGM in partnership with the Prince George’s County Government and the Excellence in Education Foundation for PGCPS, Inc. (EEF-PGCPS) recognizes the importance of Prince George’s County Public School (PGCPS) students who have been positively impacted by their education in PGCPS and who have demonstrated the importance of having a positive impact on others in their school and community. The coalition of organizations wishes to promote the importance of making a positive difference in the lives of others. Therefore, MGM in partnership with the Prince George’s County Government and the EEF-PGCPS has established the MGM Prince George’s County Local Development Council Program Scholarship for forty (40) graduating seniors who best personify an ongoing commitment to “having a positive impact on others.” The MGM Prince George’s County Local Development Council Program will award $5,000 each to forty (40) PGCPS graduating seniors who will continue their education at a post-secondary institution and attend one of the following high schools within the vicinity of the MGM complex: Crossland High School, Friendly High School, Oxon Hill High School and Potomac High School.

APPLICATION REQUIREMENTS

- Must be a PGCPS 2022-2023 graduating senior student at Crossland High School, Friendly High School, Oxon Hill High School or Potomac High School and must live within the neighborhood attendance area of the school.
- Student must have been in attendance without interruption from ninth to twelfth grade in PGCPS.
- Student must have demonstrated a positive impact both inside and outside the classroom.
- Student must have a minimum cumulative grade point average of 2.5 for all high school course work.
- Student must be well-rounded by demonstrating participation in at least two years of an extracurricular activity in high school or involvement in a service-learning activity with a community organization (going above and beyond the minimum of 24 required service-learning hours) and demonstrating a consistent, positive impact on others in other ways.
- Student must include a minimum of two letters of recommendation from educators who taught them during the ninth to twelfth grades; and a minimum of one letter of recommendation from sponsor of the extracurricular activity or community organization. (Note: Recommendation letters should be on official letterhead (if possible), specific to the scholarship and current, not an admission to college recommendation letter.) Recommenders will receive a request through the Kaleidoscope online application.
- Student must submit official transcript showing student’s current grades and service-learning hours.
- Student must provide documentation of acceptance into a post-secondary institution.
- Student must complete a Kaleidoscope online application form (see link on page 2) and attach all listed items on page 2.
**ESSAY** - (Please see specific essay guidelines and scoring rubric on page 3.)
Students must submit a well-developed, typed essay relaying their experiences and inspiration for having a positive impact on others in their school and community. The essay should be two to three pages in length and should follow the MLA style.

**EVALUATION**

The evaluation process will consist of a review of all submitted application materials by the Scholarship Review Committee. Finalists’ applications will be notified by **May 19, 2023**.

The application must include all of the following to be considered complete:

- Completed Kaleidoscope online application form:
  [https://apply.mykaleidoscope.com/scholarships/MGMPrinceGeorgeCountyLocalDevelopmentCouncil](https://apply.mykaleidoscope.com/scholarships/MGMPrinceGeorgeCountyLocalDevelopmentCouncil)
- Official transcript
- Post-secondary institute acceptance letter or official email
- Essay
- Letters of recommendation **specific to the scholarship** (minimum of three; see criteria on page one). Recommenders will receive a request through the Kaleidoscope online application.

**INSTRUCTIONS FOR SUBMISSION**

All materials submitted with the application become the property of the EEF-PGCPS and will not be returned to applicants.

The completed application and related documents must be submitted in accordance with the timeline below by **March 17, 2023**. **Incomplete applications and applications submitted after the deadline will not be considered.**

**TIMELINE**

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<th>DATE</th>
<th>ITEM</th>
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<td>January 2023</td>
<td>Scholarship Committee will send information to the selected schools and professional school counselors; information posted on applicable school websites and Excellence in Education Foundation website.</td>
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<td>By March 17, 2023</td>
<td><strong>Electronic Scholarship Submission: Deadline is March 17, 2023.</strong> Complete online application form: <a href="https://apply.mykaleidoscope.com/scholarships/MGMPrinceGeorgeCountyLocalDevelopmentCouncil">https://apply.mykaleidoscope.com/scholarships/MGMPrinceGeorgeCountyLocalDevelopmentCouncil</a> Attach all components of the scholarship packet - including essay that meets established criteria - in the online application form – <strong>label all components with last name, first name, and name of scholarship for which you applied.</strong> Questions: regarding application send to <a href="mailto:help@mykaleidoscope.com">help@mykaleidoscope.com</a> or general questions to <a href="mailto:mgm.scholarships@pgcps.org">mgm.scholarships@pgcps.org</a> and include your first and last name and name of scholarship applied for in the subject line.</td>
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<td>March 20 – April 20, 2023</td>
<td>Scholarship Committee will review application packets – <strong>including essays</strong> – and determine selection of the top candidates.</td>
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<td>By May 12, 2023</td>
<td>Chief Executive Officer (CEO) or CEO's designee may interview finalists and make final selections.</td>
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<td>By May 19, 2023</td>
<td>Finalists, parents, and school administrators notified.</td>
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<td>June 2023</td>
<td>Finalists and parents invited to attend BOE Recognition Ceremony.</td>
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Please direct any questions regarding application platform to help@mykaleidoscope.com or general questions to [mgm.scholarships@pgcps.org](mailto:mgm.scholarships@pgcps.org).

**Attachment:** Essay Guidelines and Rubric
ESSAY GUIDELINES AND RUBRIC

In a well-developed essay, please address the following questions:

- In your tenure as a student in PGCPS, how have you made a positive impact on your school environment, peers, teachers and other staff?
- How have you had a positive impact on others in your community? What inspired you to get involved and make a positive difference?

Please also keep in mind the following criteria:

- The applicant’s name and address must appear on the top-right corner of each page of the essay.
- The essay must be typed (double-spaced) in either Times New Roman or Arial (font size 12).
- The essay must be two to three pages in length and must be written using MLA style.
- The essay should be submitted single-sided, not double-sided.

Each applicant’s essay will be scored using the rubric below.

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<td>General Reflection</td>
<td>Applicant presents a thoughtful reflection on making a positive difference in school and out of school, recounting detailed current examples of positive impact.</td>
<td>Applicant completes a reflection on making a positive difference in school and out of school, recounted past examples of positive impact.</td>
<td>Applicant completes a reflection on making a positive difference in school and out of school, little detail is provided of examples of positive impact.</td>
<td>Applicant attempts to complete reflection on making a positive difference in school and out of school, but no details of positive impact are included.</td>
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<td>Sense of Caring For and About Others</td>
<td>Applicant’s reflections show deep personal understanding of the importance of being positive and his/her ability to make a difference.</td>
<td>Applicant’s reflections show a growing understanding of the importance of being positive and his/her ability to make a difference.</td>
<td>Applicant’s reflections show a limited understanding of the importance of being positive and his/her ability to make a difference.</td>
<td>Applicant’s reflections show that s/he is largely unaffected by the importance of being positive and her/his ability to make a difference.</td>
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<td>Development and Organization of Essay</td>
<td>Applicant’s essay has an engaging introduction that orients readers and provides a strong conclusion. It also establishes a natural/logical sequence of reflection, using effective transitions to convey this.</td>
<td>Applicant’s essay has an effective introduction and provides a conclusion that sums up the reflection. It has a logical flow, but needs more transitions.</td>
<td>Applicant’s essay has an introduction that needs more development and lacks a strong conclusion. It includes unnecessary information and may seem choppy.</td>
<td>Applicant’s essay lacks an effective introduction and ends abruptly. It also includes distracting information and has no clear sequence of events/thoughts.</td>
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<td>Language Usage</td>
<td>Applicant’s essay maintains a clear point of view, uses relevant descriptive details, and shows a command of English Language conventions.</td>
<td>Applicant’s essay maintains a point of view and includes relevant descriptive details. There may be a few errors in conventions.</td>
<td>Applicant’s essay has some lapses in point of view, lacks effective descriptive details, and has some distracting errors in conventions.</td>
<td>Applicant’s essay lacks a clear point of view, mostly lacks or offers no effective details, and has major errors in conventions.</td>
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